





Active School Mini Grants Seven school districts were offered \$500, support and resources if they establish a team and action plan to help make their school more active

Why school mini grants?

- Could reach almost all children in the county through the schools
- Know that even short amounts of physical activity throughout the day improve school performance
- Felt it was important to establish teams at each school so they were empowered from within
- Wanted to create a structure in which schools could share ideas and learn from each other





How?

- Each school team was assigned a volunteer "connector" from Healthy Roots
- Connector met with the team and gave a short presentation on the importance of physical activity and potential strategies for increasing physical activity throughout the school day
- Teams designed their action plans and submitted list of item to be purchased
- Healthy Roots connector worked with school to roll out purchases and did a follow-up evaluation



- Indoor recess kits
- Outdoor recess equipment (balls, Frisbees, jump ropes, etc.)
- Small playground basketball hoops for little kids
- Brain breaks resources (GoNoodle, JAM- "Just a Minute" School Program, etc.)
- Active hallway dots and signage







Examples

Connections – Working together & Sharing

- •Within the schools
 - •Classrooms not initially involved began using brain breaks
 - •Schools made change such as closing the library during recess so students had to go outside to play
- •School culture is changing
- •Between the schools
 - •Each school will receive a report describing the projects at all the schools
 - •Have plans to connect the schools through regular phone conferences (requested by teams)

Recess Before Lunch COMMECTIONS Our food service directors meet monthly for coffee A parent at one of the schools asked the principal to consider lunch after recess after attendings Healthy Roots appropriate the schools has had resource before fund. One of the S schools has had resource before fund.

